

## COURSES OFFERED:

BS Secondary Education<sup>3</sup>

BS Elementary Education<sup>3</sup>

Bachelor of Arts<sup>4</sup>

Majors:

Broadcasting, Comparative Literature,  
Economics, English Language, General  
Science, History, Journalism, Literature, Mass  
Communication, Philippine Literature,  
Philosophy Sociology, Mathematics, Political  
Science

BS Psychology<sup>4</sup>

BS Public Administration

BS Office Administration

Majors:

Legal Management, Secretarial Education

BS Management

Majors:

Legal Management, Public Administration

Business Administration<sup>3</sup>

Major:

Banking and Finance, Business Computer,  
Business Management, Industrial Management,  
Management Accounting, Marketing

BS Civil Engineering<sup>2</sup>

BS Industrial Engineering<sup>2</sup>

BS Geodetic Engineering

BS Electrical Engineering

BS Mechanical Engineering

BS Computer Engineering

BS Electronics & Communication Engineering

BS Criminology and Law Enforcement<sup>2</sup>

BS Information Technology

2 - Accredited Level 2

3 - Accredited Level 3

4 - Accredited Level 4

University Site, Ibabang Dupay  
Lucena City, Philippines

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MANUEL S. ENVERGA UNIVERSITY FOUNDATION  
an AUTONOMOUS UNIVERSITY

The Philippine Model in ETEEAP implementation

# ETEEAP

Expanded Tertiary Education Equivalency  
and Accreditation Program

Expanding the Tradition of  
Excellence Through Learning  
and Collaboration  
since 1999



## WHAT IS ETEEAP?

Expanded Tertiary Education Equivalency and Accreditation Program (ETEEAP) is a comprehensive program of identifying, accessing, validating and assigning equivalent college-level learning for prior learning from formal, non-formal and informal training and relevant work experiences toward the final granting of appropriate academic degree. Through this program, an individual may be granted a diploma for a degree after a competency-based evaluation from established equivalency competencies standards and a comprehensive assessment system employing written tests, interviews, skills demonstration, portfolio and other creative assessment methodologies.

The MSEUF was fully accredited and deputized to implement the ETEEAP

## WHO ARE QUALIFIED?

The minimum qualification criteria of applicants to the accreditation and equivalency program, in addition to established Filipino citizenship, should include the following:

1. Completion of secondary school program as evidenced by a high school diploma, or the Philippine Education Placement Test (PEPT) result equivalent to first year college.
2. Employment for an aggregate of at least five (5) years in the industry related to the academic degree program or discipline where equivalency of learning is sought.
3. At least twenty five (25) years old as supported by an NSO authenticated birth certificate.

## PROCEDURES FOR APPLICATION

The procedures for application and assessment of learning should consist, at a minimum, of the following:

1. The applicant secures and accomplishes the application form from MSEUF or CHED thru CHED website ([www.ched.gov.ph](http://www.ched.gov.ph)), and submit it along with the supporting evidences that establish his/her qualifications, and then pays the application fee.
2. The MSEUF secretariat reviews the application, interviews the applicant and informs him/her in writing of the results of the review and interview.
3. Upon approval of the application, MSEUF requires the applicant to prepare and submit his/her portfolio with the assistance of the institution's career counselor/adviser within an agreed period of time. This portfolio should include descriptions of prior experiences in the context of learning outcomes. The employer concerned should certify all experiences cited by the candidate as having been completed during employment.
4. Upon receipt of the portfolio, MSEUF convenes a panel of assessors to conduct the evaluation. Tests or other forms and instruments, e.g., interviews, actual demonstration of claimed knowledge and skills, written examination, and others that are appropriate to the candidate's needs may be used as needed.
5. After completing the evaluation, the panel of assessors determines the amount of equivalent credit that will be awarded to the candidate by matching the demonstrated training of the candidate with the learning outcomes and standards of the subject or course for which the candidate seeks accreditation and equivalency.
6. A candidate assessed to be deficient in one or more competency units will be required to pursue further learning, with the assistance of a career coordinator or adviser. In this case, a learning contract that defines the learning program is executed between MSEUF and the candidate. Further, assessment is conducted after the completion of the learning program to determine the progress of the candidate toward meeting the learning outcomes and standards specified in the said program; and
7. After satisfying the learning outcomes and appropriate assessment criteria for the course, and having complied with the requirements prescribed by CHED and the institution for the completion of the course, the candidate is awarded the appropriate equivalency credit and/or degree title.